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## Feedback on coursework provided by Professor Paul Dowling

### ***Critical Review***

The reviewer has sought to find fault with the research, mostly where there is none. The theory that emerges in grounded theory studies is validated by the deployment of strategies of theoretical sampling, constant comparison and theoretical saturation. There is no requirement to present extensive examples from data and indeed classic GT often presents very little by way of data extracts, which may or may not meet the approval of readers. The reader may wish that they could conduct the analysis themselves using the full data set, but this is never possible in qualitative research and rarely possible in quantitative research: it is necessary to place a degree of trust in the researcher. The researcher does not generalise beyond her setting, rather she suggests possibilities for developing her substantive grounded theory as a formal grounded theory, but has not taken this forward in this paper.

### ***Research Proposal***

The proposal generally evidences a good understanding of a range of methodological issues and presents a viable project that will potentially produce interesting findings. The discussion of research literature is thoughtful, but in places tends to be evaluative.

The standard of writing and presentation in these pieces is generally good.