

Rosalind Lord

## Feedback on coursework provided by Professor Paul Dowling

### *Critical Review of Johnston*

Some of the criticism in the critical review is a little forced. For example, that the author does not state explicitly that all of the schools referred to in her study employed ability grouping may be true, but there would have been little point in interviewing parents of children at a school that did not employ ability grouping, given the nature of the problem. The property, investing does not necessarily entail a secure prediction, but, more generally, an attempt to secure a preferred future.

### *Research Proposal*

The proposal is a very thoughtful piece. The candidate has provided an interview schedule to provide her with 'reassurance': conducting preparatory interviews would be a better strategy. Given that a grounded theory approach is to be adopted, some aspects of methodology may be considered to be less relevant at this stage, nevertheless, the balance of the proposal is too heavily weighted on the side of the review of the literature. This review, however, is both relevant and—in respect of the two main items considered—appropriately critical.

### *General*

Both pieces are well written and presented.